



What's On?

Every Wednesday
School Canteen

Tuesday, 8 June
School Council

Friday, 11 June
Curriculum Day
No students

Monday, 14 June
Queens Birthday
Public Holiday

Monday, 21 June
Mid-Year Reports

Friday, 25 June
Last day Term 2
2pm finish

Monday, 12 July
Term 3

19-23 July
SSG Week

Dear Parents and Carers,

As we enter the winter season what does COVID 19 mean for AVHS? We will be following the advice and directions from the **Department of Education's 'School Operations Guide'** – updated 25 May 2021.

What are the symptoms of COVID-19?

The symptoms to watch out for are fever, chills or sweats, cough, sore throat, shortness of breath, runny nose, loss or change in sense of smell or taste. Some people may also experience headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea.

Key behaviours required for reducing COVID-19 transmission risk include staying home when unwell, performing regular hand hygiene, and where possible pursuing strategies to support physical distancing. **Students and staff should continue to be vigilant and remain home if unwell.**



Hand hygiene remains one of the critical measures to limit the spread of COVID-19. Hands should be cleaned with an alcohol-based hand sanitiser or washed with soap and water for 20 seconds. Students and staff should be encouraged to cough or sneeze into their elbow or a tissue. Physical distancing should be encouraged where possible and density limits implemented in office spaces and areas generally accessed by the public, such as reception.

Stay home when unwell. The most important action school communities can take to reduce the risk of transmission of COVID-19 is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms.

Students and staff with underlying conditions (such as hay fever or asthma). If a student or staff member has persistent symptoms due to an underlying condition such as hay fever or asthma, the student should still be tested for COVID-19 **if they develop symptoms that are different to or worse than their usual symptoms.** Parents/carers and staff should also consider getting a medical certificate from their treating GP to confirm that it is safe for them to attend school with persistent symptoms that may overlap with some of the symptoms of COVID-19 such as cough or runny nose.

Young children with persistent mild symptoms. Younger children (pre-school up to Grade 2) may have prolonged post-viral symptoms such as a runny nose or cough and may return to school following a negative COVID-19 test even if they are not completely free of symptoms. **They will need a medical certificate from their GP to confirm they are otherwise well or have recovered from their acute illness.**

Any worsening of symptoms will require review and a repeat COVID-19 test, if considered appropriate by the doctor. Students with a negative COVID-19 test whose symptoms have completely resolved do not need a medical certificate to return to the school.

Cont'd....

Face masks in schools. If you are in metropolitan Melbourne: School staff and secondary school students aged 12 or older must carry a face mask at all times and wear a face mask indoors when at school, unless a lawful exception applies. Children under 12 years of age and students at primary school are not required to wear face masks when at school. **Students who attend special schools do not have to wear a mask, however if they want to wear a mask we are encouraging them to.**

Face masks are mandatory for all school staff and school students aged 12 or older on public transport and when in taxis or ride share vehicles. This includes travelling to and from school on public transport or in a vehicle with others not from your household. Teachers and education support staff are not required to wear face masks while teaching, but those who wish to do so, can. Visitors and parents must also observe face mask requirements.

If looking after yourself is challenging and you have concerns about how you are coping, support is available. Talk to someone you trust, contact your general practitioner (GP), a counsellor or psychologist or visit a hospital emergency department. You can also access external help through:

Helpline

- Parentline
- Lifeline
- Beyond Blue

Information and resources

- Black Dog Institute
- Raising Children Network

Christine Monahan

Assistant principal – Student Wellbeing

Wearing a mask



<p>Why</p>	<p>keep germs away from other people</p>	<p>show respect</p>	
<p>When</p>	<p>close to other people</p>		<p>store</p>
<p>How</p>	<p>cover nose and mouth</p>	<p>attach to head or ears</p>	<p>keep on don't touch face</p>
<p>Getting started</p>	<p>wash hands</p>	<p>put on</p>	<p>practise wearing it at home try moving and breathing</p>
<p>Thinking</p>	<p>might feel weird</p>	<p>I can try to get used to it and stay calm</p>	<p>only have to wear for a short time</p>

Key Word Sign of the week



Week 6

Lunch

Move open dominant hand, bent at third knuckles, thumb under, across chin.



Education Support Day Sunday May 16th

The ES staff of the school play a key role in supporting students and teaching staff in the work that they do.

We are indeed fortunate to have a highly skilled and talented team of ES staff that work in the school.

They are committed and highly dedicated to ensuring that, Every student. Every day is given the opportunity to be the best that they can be.

Found in the Yard



Are they yours?



UNIFORM UPDATE

We are continuing to receive unnamed lost property items, especially the new bomber jackets.

Please label your uniform items so they can be returned if they are misplaced.

The Tebbutt polar fleece jackets have arrived and have been distributed however sizes 6, 12, S, M, L and XL are still on back order.



Room 14



Room 14 attend Cafe every Friday to purchase items while practicing their money skills.



What a thrill it was to host Coles and Stephanie Alexander's visit to Ascot Vale Heights School on Friday, 21st May.

The guests were greeted by our school captains who also hosted the tour of the school for the visitors.



It was a beautiful sunny day for the visitors to work with the students in the garden and the kitchen.

The student voice team hosted a Q&A with the visitors over morning tea and put forward some excellent questions to our visitors.

Daniel V put his photographic skills into action and took some amazing photos of the visitors to the school.

The students in both the kitchen and the garden class were amazing. They demonstrated their skills and talents and entertained our visitors.

Leanne and Anika did a great job in preparing the students for this visit and showcasing these two wonderful programs.

It was a pleasure again to host Stephanie Alexander, SAKP Board chair Amanda Coomb, CEO Josephene Duffy and Thomas Hunt Engagement Manager.

Coles have donated two buddy seats for students and parents to use. The two seats are located at the front of the school. If you are waiting to collect your child from school please feel free to use them.



Yooralla welcomes you to join us for our Annual Event

Open Day! 2021

Yarraville Club
135 Stephen Street Yarraville

Expressions of Interest
for 2022

Come along
& see what
Programs we
offer!

Great opportunity to speak to our
staff & specialists!

Saturday 3rd July 11am – 1pm

yooralla
choosequality



Certificate I in Transition and Work Education

At Kangan Institute we're all about providing our students with real education, real skills and real jobs. But don't just take our word for it! See how our students with mild intellectual or learning disabilities are using their courses to transition into the workforce or even into further study!



Are you wondering what you are going to do in 2022?

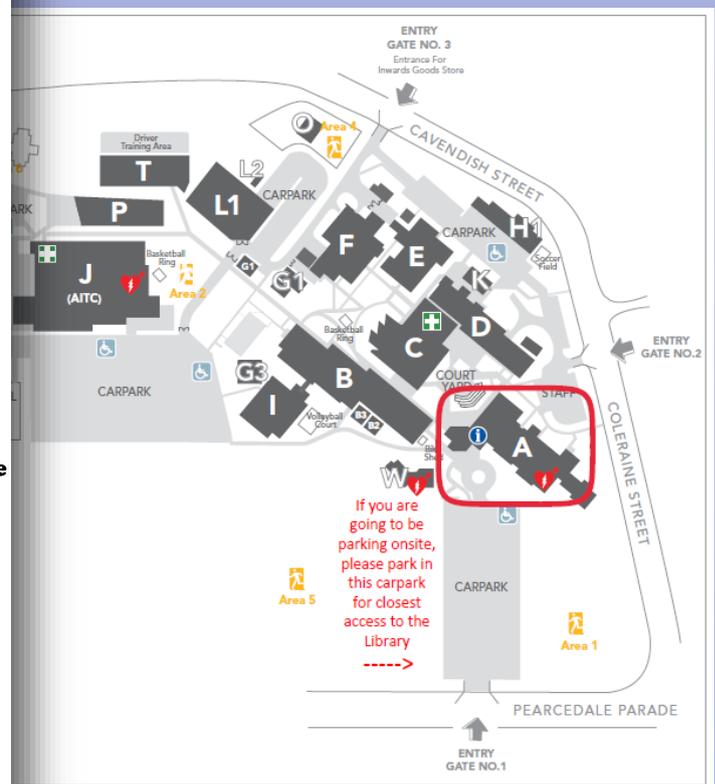
Why not come to our information session and find out more about our Work Education and Transition Programs

When: Wednesday 9th June at 12:30pm
Where: Broadmeadows Campus - Pearcedale Parade,
Building A, Auditorium

Contact Brenda Yang on 9279 2244 or email her on BYang@kangan.edu.au

To register please leave your name and contact phone number with Brenda.

Interested in something else?
Go to kangan.edu.au or call 13 TAFE



Hi I'm Melanie Hansen and I am a registered music therapist (RMT)
Do many of your student cohorts have NDIS support?

I would love to be able to offer my services to your students.

Sessions available:

Mondays - Yarraville clinic

Wednesdays - Brunswick west clinic

NDIS funding applicable (plan/self-managed)

Some of the sessions include elements of music teaching but it is mostly focused on client goals.

musicmel.com.au / 0410 532 586 / therapy@musicmel.com.au



GIRLS TO THE FRONT

PRESENTED BY VALLEY YOUTH FREEZA

SATURDAY 29TH MAY

5:30PM - 8PM

KELLAWAY AVE NEIGHBOURHOOD CENTRE, MOONEE PONDS

ALL FEMALE LINE-UP

+zine making with F*EMS

EVERYONE WELCOME

Fully supervised
Alcohol, drug and smoke free event

GET YOUR FREE TIX AT
<https://bit.ly/Girlstothefront>

@valleyyouthmv
9243 1225 | valleyyouth.org.au

Every student, every day to be given the opportunity to be the best they can be.